

Bunnies Preschool

(Shephall)

Summer 2019



Over the next term our theme will be 'Stories and Rhymes'.

The children will be taking part in a series of exciting activities including:

- Each week we will be focussing on a different book or rhyme and we will have lots of fun activities throughout the week following the theme. For example, we will have a week based around "We're Going on a Bear Hunt". We will be creating a tactile tough spot activity where the children can feel elements of the story, grass, water, snow etc; we will have bear sorting activities; sequencing cards where the children can retell the story; a messy muddy activity with bears hiding in it to sort by size and colour and to count; we will also be painting bears and making binoculars.
- Other books and rhymes that we will be focussing on this term will include: "Twinkle Twinkle Little Star", "The Three Little Pigs", "Goldilocks", "The Train Ride", "The Very Hungry Caterpillar" and "The Gingerbread Man"

What else is happening?

- During the first week of term we will be having a competition for the best dressed Easter Bonnet, the most liked boys and girls hat as voted for on our Facebook page will win a small prize.... letters have gone home already.
- The children will be making small gifts for Father's day
- After half term we will be looking at the life cycle of a butterfly when our painted lady caterpillar eggs arrive.
- We will be looking out for your sunflower photos, seeing who grows the tallest sunflower and who grows the healthiest looking sunflower by the end of the term. Please send your pictures to <u>shephall@bunniespreschool.co.uk</u> remembering to mark your email with your child's name.
- We will be continuing with our 'Focus Child Weeks' and inviting parents/carers in for a short consultation following your child's week.
- The children who are with us of nursery age will receive their Book Start packs during the latter half of the summer term.

• This year's Teddy Bears Picnic will be held in June, more information will follow closer to the time.

Did you know?

• Children who read regularly with an adult in their preschool years (0-5) learn language faster, enter school with a larger vocabulary and become more successful readers at school (Mol et al 2008)

Tips for reading with children of any age

- Set aside some time Find somewhere quiet without any distractions - turn off the
- TV/radio/computer/phone.
 Ask your child to choose a book Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.
- Sit close together

Encourage your child to hold the book themselves and/or turn the pages.

Point to the pictures
 If there are illustrations, relate them to something your child knows. Ask
 them to describe the characters or situation or what will happen next.
 Encourage them to tell you the story by looking at the pictures.

Encourage your child to talk about the book

Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

And lastly, above all - make it fun!

It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!

If you would like any further information about any of our topics please ask! Your child's key person is usually available at the end of each session, or, if you would prefer, appointments can be made.