

Broadhall Bunnies Preschool

Welcome to your child's Learning Journal, a unique book that we create for your child that charts their time with us.

Your child's Learning Journal celebrates their individual experiences, and over time it will tell a unique story about your child, providing a record of significant moments in their learning and development with us. It provides a focus for sharing and discussing their achievements with you and with their next setting when the time is right for them to move on, usually on the next step of their education to nursery school. All in all it is a lovely pictorial record of your child's early years in education that will eventually be yours to keep.

Our learning journals include:-

Photographs

These capture moments and sequences of your child's activity, their interests and explorations. You can add some of your own from home too. Sometimes we will write down exactly what your child says about the photographs, so we know your child's point of view too.

Your child's creations

These could be photos of models, photos of their role-play, marks they have made, art making, often along with an observation or annotation to explain what your child did, created or said.

Observations

These are quick written notes of significant moments we notice in your child's learning. The colour of the paper used for our observations changes each term to match the highlighting on their tracking sheets at the front of the folder. Please see over the page for an explanation to the abbreviations we use in our observations.

Parent voice responses and diary entries

We actively encourage you to contribute to your child's journal too. Periodically we may ask you to complete a 'Parent Voice' form that tells us more about what your child enjoys doing at home and their achievements away from preschool, or, they may take home one of our school mascots, a Go Bag or a Buggy Buddy to have adventures with, along with their Learning Journal for you to add to.



An explanation of the abbreviations used in our observations and annotations on their work:

Prime Areas	
<u>PSE:</u> <u>Personal, Social and Emotional Development</u>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
<u>PHYS:</u> <u>Physical Development</u>	Moving and handling Health and self-care
<u>C&L:</u> <u>Communication and Language</u>	Listening and attention Understanding Speaking
Specific areas	
<u>LIT:</u> <u>Literacy</u>	Reading Writing
<u>MATHS:</u> <u>Mathematics</u>	Numbers Shape, space and measure
<u>U of W:</u> <u>Understanding the World</u>	People and communities The world Technology
<u>EAD:</u> <u>Expressive Arts and Design</u>	Exploring and using media and materials Being imaginative

Characteristics of effective learning	
<u>Engaged - Playing and exploring</u>	Finding out and exploring Playing with what they know Being willing to 'have a go'
<u>Motivated - Active learning</u>	Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
<u>Thinking - Creating and thinking critically</u>	Having their own ideas Making links Choosing ways to do things

Activity type	
<u>CIL:</u> <u>Child Initiated Learning</u>	An activity wholly decided on by the child, the the result of an intrinsic motivation to explore a project or express an idea.
<u>AD:</u> <u>Adult Directed Learning</u>	An activity defined, structured and delivered by an adult to a child or group of children.
<u>Next step:</u>	What we plan to do to help your child to continue to learn and develop, based on what we have observed.



